The mission of ECHS is to provide a rigorous, student-centered college preparatory curriculum that extends learning into the local environment so that all students graduate with the knowledge, skills and values to become lifelong learners and quality stewards of their community.

**STUDENT – PARENT HANDBOOK**

**2015-2016**

The Board of Directors and/or the Director reserve the right to amend this handbook. Parents will be given prompt notification if changes are made.
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## ENVIRONMENTAL CHARter SCHOOLS BOARD OF DIRECTORS

Ken Deemer, President  
Bruce Greenspon  
Bradley Jewitt  
William Robertson  
Jorge Arroyo  
Jenni Taylor  
Amy Johnson  
Denise Berger

## FACULTY AND STAFF

<table>
<thead>
<tr>
<th>ECS Staff</th>
<th>ECHS Staff</th>
<th>ECHS Support &amp; Security Staff</th>
</tr>
</thead>
</table>
| Alison Suffet-Diaz  
Founder/Executive Director  
alison@ecsonline.org | Mandy Breuer  
Principal  
mandy_breuer@ecsonline.org | Salvador Sandoval  
Campus Engineer  
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| Amy Frame  
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Assistant Principal  
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| Alayna Santos  
Accounts Payable Administrator  
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Office Manager  
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Campus Security  
tony_velasquez@ecsonline.org |
| Marcela Paez  
Human Resources Administrator  
marcela_paez@ecsonline.org | Desiree Gower  
Assessments & Accountability  
desiree_gower@ecsonline.org | Tria Hughes  
Campus Security  
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| Stephanie Arroyo  
HR/Accounting Administrator Assistant  
stephanie_arroyo@ecsonline.org | Cynthia Baran  
Librarian & Assessments  
cynthia_baran@ecsonline.org |  |
|  | Miguel Gamez  
Office Assistant  
miguel_gamez@ecsonline.org |  |
### ECHS Teaching Staff

#### Arts & Electives

<table>
<thead>
<tr>
<th>Name</th>
<th>Electives</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael Gower</td>
<td>Art: Drawing and Design/Advanced Art</td>
<td><a href="mailto:michael_gower@ecsonline.org">michael_gower@ecsonline.org</a></td>
</tr>
<tr>
<td>Sammy Lyon</td>
<td>Green Ambassadors II</td>
<td><a href="mailto:sammy_lyon@ecsonline.org">sammy_lyon@ecsonline.org</a></td>
</tr>
<tr>
<td>Otto Cifuentes</td>
<td>Spanish 1/1N</td>
<td><a href="mailto:otto_cifuentes@ecsonline.org">otto_cifuentes@ecsonline.org</a></td>
</tr>
<tr>
<td>Sara Diaz</td>
<td>Spanish 2/2N</td>
<td><a href="mailto:sara_diaz@ecsonline.org">sara_diaz@ecsonline.org</a></td>
</tr>
<tr>
<td>Irma Hernandez</td>
<td>AP Spanish</td>
<td><a href="mailto:irma_hernandez@ecsonline.org">irma_hernandez@ecsonline.org</a></td>
</tr>
<tr>
<td>Daniel Franco</td>
<td>Special Education Teacher</td>
<td><a href="mailto:daniel_franco@ecsonline.org">daniel_franco@ecsonline.org</a></td>
</tr>
</tbody>
</table>

#### College Preparation

<table>
<thead>
<tr>
<th>Name</th>
<th>College Prep</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connie Lau</td>
<td>Prep 9</td>
<td><a href="mailto:connie_lau@ecsonline.org">connie_lau@ecsonline.org</a></td>
</tr>
<tr>
<td>Alex Lopez</td>
<td>Prep 10</td>
<td><a href="mailto:alejandro_lopez@ecsonline.org">alejandro_lopez@ecsonline.org</a></td>
</tr>
<tr>
<td>Stephanie Cowell</td>
<td>Prep 11</td>
<td><a href="mailto:stephanie_cowell@ecsonline.org">stephanie_cowell@ecsonline.org</a></td>
</tr>
<tr>
<td>Rossa Doño</td>
<td>Senior Seminar</td>
<td><a href="mailto:rossa_dono@ecsonline.org">rossa_dono@ecsonline.org</a></td>
</tr>
<tr>
<td>tq</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alex Lopez</td>
<td>Prep 10</td>
<td><a href="mailto:alejandro_lopez@ecsonline.org">alejandro_lopez@ecsonline.org</a></td>
</tr>
<tr>
<td>Ellery Dake</td>
<td>Prep 11</td>
<td><a href="mailto:ellery_dake@ecsonline.org">ellery_dake@ecsonline.org</a></td>
</tr>
<tr>
<td>Joseph Ehrlichmann</td>
<td>Prep 12</td>
<td><a href="mailto:joseph_ehrlichmann@ecsonline.org">joseph_ehrlichmann@ecsonline.org</a></td>
</tr>
<tr>
<td>Jessica Horowitz</td>
<td>Prep 13</td>
<td><a href="mailto:jessica_horowitz@ecsonline.org">jessica_horowitz@ecsonline.org</a></td>
</tr>
</tbody>
</table>

#### English

<table>
<thead>
<tr>
<th>Name</th>
<th>College Prep</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Ivette Mendoza</td>
<td>Prep 9</td>
<td><a href="mailto:ivette_mendoza@ecsonline.org">ivette_mendoza@ecsonline.org</a></td>
</tr>
<tr>
<td>Joseph Ehrlichmann</td>
<td>Prep 12</td>
<td><a href="mailto:joseph_ehrlichmann@ecsonline.org">joseph_ehrlichmann@ecsonline.org</a></td>
</tr>
<tr>
<td>Jessica Horowitz</td>
<td>Prep 13</td>
<td><a href="mailto:jessica_horowitz@ecsonline.org">jessica_horowitz@ecsonline.org</a></td>
</tr>
</tbody>
</table>

#### Foreign Language

<table>
<thead>
<tr>
<th>Name</th>
<th>Language</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otto Cifuentes</td>
<td>Spanish 1/1N</td>
<td><a href="mailto:otto_cifuentes@ecsonline.org">otto_cifuentes@ecsonline.org</a></td>
</tr>
<tr>
<td>Sara Diaz</td>
<td>Spanish 2/2N</td>
<td><a href="mailto:sara_diaz@ecsonline.org">sara_diaz@ecsonline.org</a></td>
</tr>
<tr>
<td>Irma Hernandez</td>
<td>AP Spanish</td>
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</tr>
<tr>
<td>Amy Johnson</td>
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<td><a href="mailto:amy_johnson@ecsonline.org">amy_johnson@ecsonline.org</a></td>
</tr>
<tr>
<td>William McCloud</td>
<td>Accelerated Math 10, Int Math 3</td>
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</tr>
<tr>
<td>Monique Evans</td>
<td>Honors Pre-Calculus, Pre-Calculus</td>
<td><a href="mailto:monique_evans@ecsonline.org">monique_evans@ecsonline.org</a></td>
</tr>
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</table>

#### Math

<table>
<thead>
<tr>
<th>Name</th>
<th>Math</th>
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</thead>
<tbody>
<tr>
<td>Greg Lakey</td>
<td>Accelerated Math 9, Int Math 1</td>
<td><a href="mailto:greg_lakey@ecsonline.org">greg_lakey@ecsonline.org</a></td>
</tr>
<tr>
<td>Miguel Diaz</td>
<td>Int Math 1, Pre-Calculus, Math Lab</td>
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</tr>
<tr>
<td>Alexis Lawrence</td>
<td>Int Math 1, Calculus</td>
<td><a href="mailto:alexis_lawrence@ecsonline.org">alexis_lawrence@ecsonline.org</a></td>
</tr>
<tr>
<td>Amy Johnson</td>
<td>Int Math 2, AP Calculus</td>
<td><a href="mailto:amy_johnson@ecsonline.org">amy_johnson@ecsonline.org</a></td>
</tr>
<tr>
<td>William McCloud</td>
<td>Accelerated Math 10, Int Math 3</td>
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<tr>
<td>Betsy Rivera</td>
<td>Green Ambassadors</td>
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</tr>
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#### Science

<table>
<thead>
<tr>
<th>Name</th>
<th>Science</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica Diaz</td>
<td>Environmental Science</td>
<td><a href="mailto:jessica_diaz@ecsonline.org">jessica_diaz@ecsonline.org</a></td>
</tr>
<tr>
<td>Bernadette Gross</td>
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</tr>
<tr>
<td>Kent Vi</td>
<td>Chemistry</td>
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</tr>
<tr>
<td>Michael Badulak</td>
<td>Physics, AP Environmental Science</td>
<td><a href="mailto:michael_badulak@ecsonline.org">michael_badulak@ecsonline.org</a></td>
</tr>
<tr>
<td>Betsy Rivera</td>
<td>Green Ambassadors</td>
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</tr>
<tr>
<td>Mike Pack</td>
<td>Horticulture</td>
<td><a href="mailto:mike_pack@ecsonline.org">mike_pack@ecsonline.org</a></td>
</tr>
</tbody>
</table>

#### Social Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>Social Sciences</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shawn Hua</td>
<td>World History, AP Euro History</td>
<td><a href="mailto:shawn_hua@ecsonline.org">shawn_hua@ecsonline.org</a></td>
</tr>
<tr>
<td>Shawn Hua</td>
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</tr>
<tr>
<td>Owen Thomas</td>
<td>Athletic Director</td>
<td><a href="mailto:owen_thomas@ecsonline.org">owen_thomas@ecsonline.org</a></td>
</tr>
</tbody>
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#### After-School

<table>
<thead>
<tr>
<th>Name</th>
<th>After-School</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mariana Trujillo</td>
<td>Director of Special Education</td>
<td><a href="mailto:mariana_trujillo@ecsonline.org">mariana_trujillo@ecsonline.org</a></td>
</tr>
<tr>
<td>Christian Rollino</td>
<td>U.S. History, AP U.S. History</td>
<td><a href="mailto:christian_rollino@ecsonline.org">christian_rollino@ecsonline.org</a></td>
</tr>
<tr>
<td>Monique Evans</td>
<td>Honors Pre-Calculus, Pre-Calculus</td>
<td><a href="mailto:monique_evans@ecsonline.org">monique_evans@ecsonline.org</a></td>
</tr>
<tr>
<td>Brandie Cobb</td>
<td>Government, Economics</td>
<td><a href="mailto:brandie_cobb@ecsonline.org">brandie_cobb@ecsonline.org</a></td>
</tr>
</tbody>
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#### Special Education

<table>
<thead>
<tr>
<th>Name</th>
<th>Special Education Teacher</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Franco</td>
<td>Special Education Teacher</td>
<td><a href="mailto:daniel_franco@ecsonline.org">daniel_franco@ecsonline.org</a></td>
</tr>
<tr>
<td>Christian Rollino</td>
<td>U.S. History, AP U.S. History</td>
<td><a href="mailto:christian_rollino@ecsonline.org">christian_rollino@ecsonline.org</a></td>
</tr>
<tr>
<td>Monique Evans</td>
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<td><a href="mailto:monique_evans@ecsonline.org">monique_evans@ecsonline.org</a></td>
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#### After-School

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<td><a href="mailto:mariana_trujillo@ecsonline.org">mariana_trujillo@ecsonline.org</a></td>
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<td>U.S. History, AP U.S. History</td>
<td><a href="mailto:christian_rollino@ecsonline.org">christian_rollino@ecsonline.org</a></td>
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<td><a href="mailto:monique_evans@ecsonline.org">monique_evans@ecsonline.org</a></td>
</tr>
<tr>
<td>Brandie Cobb</td>
<td>Government, Economics</td>
<td><a href="mailto:brandie_cobb@ecsonline.org">brandie_cobb@ecsonline.org</a></td>
</tr>
</tbody>
</table>
INTRODUCTION

Welcome to Environmental Charter High School! You are part of an innovative and rigorous program designed to prepare you to meet your college and professional goals, and to enable you to take your place as a quality citizen in the world. Our mission is to inspire students to discover their own sense of purpose, to equip all students with the knowledge and skills to graduate from college, and to empower them to become quality stewards of their community and world.

ECHS is a college preparatory high school and a serious place to learn. Students are both challenged and supported to achieve at a high level in all of their courses. If you have the desire and determination to attend college and are willing to work hard, the faculty and staff of ECHS will work hard with you to achieve that goal.

ECHS will be different than most of your previous educational experiences. First, ECHS is a small learning community designed to foster more productive relationships between you and your teachers and you and other students. Second, you will participate in an interdisciplinary academic learning environment, where you will make connections among various areas of study including language arts, social science, science, math, art, and the environment. Third, ECHS extends learning beyond the classroom walls and into the local environment. Throughout your high school career, you will take many field trips visiting local parks, beaches, organizations, businesses, and museums. Participation in these experiences will deepen your classroom learning and provide you with real opportunities to practice what you learn in the classroom. Finally, you will work with ECHS partners to investigate environmental issues and take action to make a measurable improvement in your local community. Your active participation in these activities will ultimately sharpen your critical thinking, problem solving, and verbal communication skills. Each of the things that make ECHS different will help you make connections between your life and the lives of people in your community, nation, and world.

ECHS is a non-profit organization. It was chartered by the Lawndale Elementary School District (LESD) as an independent public high school and approved by the State Board of Education in February 2001 as state charter number 353. It is also a member of the South West Special Education Local Plan Area (SELPA) and is accredited by the Western Association of Schools and Colleges.

This handbook provides the basic guidelines that help the school operate smoothly, and will assist you in developing your own potential.
Section 1: ACADEMIC PROGRAM AND POLICIES

A. MISSION
ECHS provides a rigorous, student-centered college preparatory curriculum that extends learning into the local environment so that all students graduate with the knowledge, values and skills to become lifelong learners and quality stewards of their community.

B. VISION
ECHS' Schoolwide Learner Outcomes for all students are:

- **Critical Reasoners:** Our students investigate, hypothesize, analyze, evaluate, self-reflect & synthesize.

- **Collaborative Communicators:** Our students are effective listeners, readers, writers & speakers across media of the 21st century.

- **Creative Contributors:** Our students are addressing & finding solutions to environmental, political, economic & cultural challenges in the local & global community.
C. Graduation Requirements

<table>
<thead>
<tr>
<th>English (40 units)</th>
<th>Mathematics (40 units; must include an Algebra 1, Geometry, Algebra 2 equivalent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>▪ English 9</td>
<td>▪ Integrated Math 1</td>
</tr>
<tr>
<td>▪ English 10</td>
<td>▪ Integrated Math 2</td>
</tr>
<tr>
<td>▪ English 11</td>
<td>▪ Integrated Math 3</td>
</tr>
<tr>
<td>▪ English 12</td>
<td>▪ Accelerated Math 9</td>
</tr>
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<td>▪ Accelerated Math 10</td>
</tr>
<tr>
<td></td>
<td>▪ Honors Pre-Calculus</td>
</tr>
<tr>
<td></td>
<td>▪ Pre-Calculus</td>
</tr>
<tr>
<td></td>
<td>▪ AP Calculus or Calculus</td>
</tr>
<tr>
<td></td>
<td>▪ Spanish 1 or 1 Natives</td>
</tr>
<tr>
<td></td>
<td>▪ Spanish 2 or 2 Natives</td>
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<tr>
<td></td>
<td>▪ Spanish 3, AP Spanish Language or AP Spanish Literature</td>
</tr>
<tr>
<td>Lab Science (20 units)</td>
<td>Language Other than English (20 units)</td>
</tr>
<tr>
<td>▪ Biology</td>
<td>▪ Art</td>
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<tr>
<td>▪ Chemistry</td>
<td>▪ Drama</td>
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<tr>
<td>▪ Physics</td>
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<tr>
<td>▪ AP Environmental Science</td>
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<tr>
<td>Social Science (30 units)</td>
<td>Visual &amp; Performing Art (10 units)</td>
</tr>
<tr>
<td>▪ World History</td>
<td>▪ Advisory</td>
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<tr>
<td>▪ AP European History</td>
<td>▪ After-school electives</td>
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<tr>
<td>▪ World History Through Literature</td>
<td>▪ College Prep</td>
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<td>▪ United States History or AP United States History</td>
<td>▪ Horticulture</td>
</tr>
<tr>
<td>▪ Government/Economics</td>
<td>▪ Physical Education: Aquatic Activities</td>
</tr>
<tr>
<td>College Preparatory Electives (20 units)</td>
<td>Other Electives (59 units)</td>
</tr>
<tr>
<td>▪ Environmental Science</td>
<td>▪ Advanced Art</td>
</tr>
<tr>
<td>▪ Green Ambassadors</td>
<td>▪ Other Electives</td>
</tr>
<tr>
<td>▪ Additional Year of Science</td>
<td></td>
</tr>
<tr>
<td>▪ Additional Year of Math</td>
<td></td>
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<tr>
<td>▪ Additional Year of Foreign Language</td>
<td></td>
</tr>
<tr>
<td>▪ Other UC-Approved Elective (AP Class or Community College Class)</td>
<td></td>
</tr>
<tr>
<td>▪ Critical Reading, Writing &amp; Communication for Social Change</td>
<td></td>
</tr>
<tr>
<td>Additional Requirements:</td>
<td></td>
</tr>
<tr>
<td>▪ Application and Admission into a 4-Year University</td>
<td>10 units = 1 year-long course</td>
</tr>
<tr>
<td>▪ Complete the SAT Multiple Subject Test (SAT 1) and/or ACT</td>
<td>* = Recommended Course</td>
</tr>
<tr>
<td>▪ Passing Score on the California High School Exit Exam (English and Mathematics)</td>
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<tr>
<td>▪ Complete and pass Senior Thesis Project (Consists of Research Paper, Civic Action &amp; Presentation)</td>
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<tr>
<td>▪ 80 Hours of Community Service</td>
<td></td>
</tr>
<tr>
<td>Total Units Required = 239</td>
<td></td>
</tr>
</tbody>
</table>

Students must enroll in the most challenging course load available to them.
D. GRADUATION POLICY

Environmental Charter High School will allow all currently enrolled students to participate in its graduation ceremonies if they have completed all of ECHS’ graduation requirements by **3:20pm on Friday, June 3, 2016** with the following exception:

*Students who have graduation requirements that have been modified and documented in an approved Individual Education Plan (IEP) will be allowed to graduate provided all modified requirements have been met. (Modifications shall not result in a set of requirements less rigorous than California’s minimum graduation requirements.)*

Students who have not met all of ECHS’ graduation requirements will not be allowed to participate in Graduation ceremonies. Students must settle all debts, return books, calculators, and other ECHS property in order to receive their official diploma. Additionally, students who are likely to negatively disrupt the Graduation ceremony may be excluded from participation in the ceremony by the Principal. This decision may be appealed to the Executive Director. Any student not participating in the graduation ceremony shall receive his or her diploma upon completion of ECHS graduation requirements.

E. COUNSELING SERVICES

ECHS employs two counselors, an intervention coordinator and counseling interns with whom students and families may see on an individual or group basis for social and/or emotional needs. Students, teachers or parents may refer students to the counselors. School counselors primarily handle academic and college counseling. Additionally, each student will be assigned a faculty advisor upon entry to ECHS. Advisors will help each student discover his/her goals and choose a learning path. See section on Advisory for more information.

In addition to your Advisor, ECHS works with several community-based marriage/family therapists, psychologists and clinical social workers. As needed, students may be recommended to seek care from an outside mental health agency depending on need. To receive these services, ECHS staff members and/or families can refer the student. Parents/Guardians of students recommended to receive such services will be notified and written permission will be secured prior to the student receiving these services.

F. DAY TIME FIELD TRIPS

Throughout the school year, the students will take many trips. These trips are a part of the ECHS’ interdisciplinary curriculum and may include walking trips, trips by private or school vehicles, buses or public transportation. Participation is required as these are important learning experiences and part of the curriculum. Only excused absences are permitted.

Field Trip Forms are completed at the beginning of each year as part of the enrollment packet. For field trips that happen within a class period, teachers do not send home separate trip slips or call home for each individual field trip. Signing the form indicates you have granted your student permission to participate in advisory and classroom activities throughout the year. For field trips extending beyond a single-class period, a permission slip must be signed, even if the student is 18 years of age or older.

G. OVERNIGHT & GRADE-LEVEL FIELD TRIPS

At each grade level, students attend extended overnight field trips. These trips are dependent on annual availability of funding and on support from family donations.

- **9th GRADE:** Catalina Island
- **10th GRADE:** Desert Base Camping
- **11th GRADE:** Mountain Backpacking
- **12th GRADE:** Urban Adventure Challenge
Additional release forms will be required for these trips. These trips are a mandatory and integrated part of the school curriculum. Exemptions to this rule must be requested by parents in writing and are subject to approval by the Principal under very special circumstances. Otherwise, students are expected to attend the trips as they are part of the school's curriculum. The student attendance policy and procedures still apply for all students, including seniors during senior week.

Students who have been retained (and are thus repeating a grade level) are not allowed to participate in Overnight Field Trips for a second time. They are required to attend school during the week of the trip.

Students who violate any school policy may receive an SRC, be recommended for suspension or expulsion depending on the type of violation, and may lose his/her privilege to participate in any future overnight field trips.

H. FIELD TRIP & EXTRA-CURRICULAR DONATION

ECHS students take many field trips each year and ECHS offers many after school extracurricular activities. To help fund these field trips and activities, ECHS requests that each family make a donation to the ECHS field trip fund. Each student is asked to donate $100 to the fund. Donations may be made in several payments if needed.

I. ADVISORY

To address the special needs of each student, students attend an Advisory class. Advisors help each student discover his/her goals and learning path by providing academic guidance throughout the student’s high school career. Each student’s Advisor also serves as the primary link between the family and the school. All parents and students participate in student/parent/advisor meetings or conferences three times a year. Each student reviews their academic performance with this teacher. The advisor will also send home a progress report weekly, which must be signed by the parents/guardians and returned back to the advisory teacher the following day. Please call or email your student’s advisor if you have any academic questions. The advisory teachers also log their students’ community service. Note: The only time a student would be reassigned to a different advisory is when that student is retained and re-assigned to the correct grade level.

J. COMMUNITY SERVICE

ECHS’ mission statement says that ECHS graduates will be quality stewards of their community. A steward is a person who contributes and gives back to his/her community. To help students practice these skills, ECHS requires students to complete two community service hours per month, 20 per year and 80 to graduate. Students may not graduate without these community service hours. Community services hours can be earned in many ways. A calendar of volunteer opportunities often is published in the office, special events are announced in the bulletin, and students may find their own volunteer or service opportunities. Activities are available during breaks, lunch, after school and weekends. The following are the Community Service rules and requirements:

- Community service must positively impact the community, the school, the environment or a group of people.
- Community Service should take place outside of the school day and outside of your graded assignments (green teachers and student council, etc. don’t count). In some cases community service can be done to benefit the school. For example, tending the garden, recycling program, tutoring other students.
- Community service must be done outside of the immediate family (no babysitting younger brother, etc.) and must be for organizations, not individual people. Seek non-profit, governmental or religious organizations that positively impact the community, the school, the environment or a group of people.
- Any community service conducted outside of the opportunities listed on the ECHS website or in the main office must be approved by the student’s advisor teacher or an administrator. Students may gain this approval by filling out a Community Service Approval Form.
- It is encouraged that students take part in long term (several months) and various short term community service opportunities.
- Community service may be done over the summer or other vacations.
- Students must fill out the Community Service Log Sheet.
- Community service hours are checked by the Advisory teacher of each student on a monthly basis.
K. ELECTIVES

ECHS offers a variety of electives each year including academic, athletic, and enrichment classes. The electives serve to further ECHS’ mission of creating lifelong learners. Most 9th and 10th grade students take an assigned elective; for example, students will take College Prep as 9th graders and Green Ambassadors as 10th graders. Many 11th and 12th grade students elect to take a variety of additional electives including after school electives, community college electives and/or an internship during his/her elective period.

Note: Community colleges offer a large selection of transferable courses including art, athletics, and academic courses. To enroll in a community college course not only must a student meet the community college requirements for enrollment, the student must receive recommendation from school administration to enroll in a community college class. The principal or his/her designee will consider the student’s historical academic performance and current performance, behavior record, and attendance in making a determination as to whether to recommend the student for enrollment in a community college class. In addition to elective scheduling, students may petition the principal or his/her designee to exchange an ECHS course for a community college course if the student meets the requisites of eligibility as listed above. Exchange will be granted based on principal or counselor discretion.

By law, community colleges reserve the right to restrict K-12 enrollment based on any of the following: age, grade, academic preparation, seat availability or registration priority. Please check with the applicable community college for their specific concurrent enrollment policy. Generally, 9th and 10th grade students attempting to make up a deficient grade with a community college class will be denied.

The community college will grant college credit for completed coursework. It is within ECHS’ discretion to grant high school credit for completed community college coursework. See section on IX Transfer Grades.

L. ACADEMIC POLICIES

I. ACADEMIC RIGOR IN SCHEDULING

Students are automatically scheduled into the most rigorous course load offered at ECHS, even when the minimum graduation requirements have been met. Allowable exceptions:

1. If a student’s IEP has modified the student’s graduation requirements or requires small group instruction;
2. If a student has met the minimum requirement with grades of C or better, he or she may petition the Principal to exchange an ECHS course exceeding the minimum requirements for a UC/CSU transferable course offered at a community college. This enables advanced students to pursue college-level courses in the disciplines not offered at ECHS.

II. RETENTION POLICY

FULL RETENTION: In order to be promoted to the next grade level, students of the various grade levels must have at least the number of credits listed below at the end of each grade level:

- Freshman year: 50 credits
- Sophomore year: 120 credits
- Junior year: 180 credits

Students who fail to achieve the necessary number of credits will be retained. However, they do not have to repeat classes in which they have received passing grades.

NOT ON TRACK FOR GRADUATION: Students who have earned at least 1 F but do not meet the criteria for full retention will promote to the next grade, but will receive the status of “Not on Track for Graduation.” These students must repeat classes in which they have a received a D or an F and should anticipate a “13th Year” of high school work. A 5th year may occur after senior year or could be potentially made up through a combination of night, summer and online courses in addition to their regular class load, subject to availability.
Please note: Students cannot be enrolled concurrently in two separate levels of math, and must pass three full years of math in order to graduate.

Either of these determinations may be appealed and overridden by the permission of the teachers involved, parent and principal.

Students who have been retained (and are thus repeating a grade level) are not allowed to participate in Overnight Field Trips for a second time. They are, however, still required to attend school during the week of the trip.

If a student fails both semesters of one grade level of English, the student may be required to repeat the entire grade level.

III. MAKING UP CLASSES

If a student does not receive a C or better during any semester, he or she must repeat that class.

ECHS offers a limited number of summer school classes. If ECHS does not offer the classes a student needs to take, the student may need to enroll in summer school classes at his/her home school district prior to the home school district deadlines. ECHS Summer School registration occurs in the spring semester. It is the family’s responsibility to enroll their student in the needed classes.

Other options for making up classes include accredited online courses, SCROC, community colleges, accredited community adult schools and high schools, or independent study at ECHS. Please check with your counselor or administrator before enrolling to be sure that the student is enrolling in appropriate courses that are UC-approved.

IV. STUDENTS OFF-TRACK IN FLOW CLASSES

If a student is unable to take a required class at ECHS due to “falling off-track” in a flow sequence class, they must enroll in an equivalent course at an accredited adult education school, accredited high school, community college, or an accredited on-line program, during the school year. When a student produces proof of registration in an equivalent course, the student may qualify to select an elective (when not deficient in other credits or courses and with Principal approval). A Student who does not complete the required class on the prescribed timeline may be retained and may jeopardize their enrollment status.

V. GRADING SCALE

ECHS does not give “D” grades. The grade scale is composed of A, B, C, and F. Some elective courses use a Pass/Fail or Pass/No Credit grade scale. Students with IEP-mandated accommodations of a D scale are the only exceptions to this policy.

- Score 4 = Complex learning goal
- Score 3.5 = In addition to 3.0 performance, partial success at score 4.0 content
- Score 3 = Target learning goal
- Score 2.5 = No major errors or omissions regarding 2.0 content & partial success at 3.0 content
- Score 2 = Simpler learning goal
- Score 1.5 = Partial success at 2.0 content, & major errors or omissions regarding 3.0 content
- Score 1 = With help, partial success at 2.0 and 3.0 content
- Score 0 = Even with help, no success

VI. INCOMPLETE GRADES

A teacher may determine that a student shall have more time to complete required coursework due to an extended illness, death or illness in the family, or other reason deemed to be of an extenuating nature. The teacher may assign the student an Incomplete (“I”), with a deadline to make up the assigned work. Upon completion of the assigned work or by the deadline, the teacher will submit a grade change form to officially
change the “I” to a letter grade. If a student does not complete the work by the deadline, they risk failing the class.

VII. INDEPENDENT STUDY

Some independent study courses may be available for students with extenuating circumstances. If there is an available course option, an ECHS student may complete an Independent Study Course at ECHS if all of the following criteria are met:

- The Independent Study contract is reviewed and signed by the student, teacher, parent/guardian, and Principal or designee. The signed contract will be submitted to the Principal or designee and Advisor to remain on file.
- The contract teacher must be a current ECHS faculty member credentialed in the subject area of the course in question.
- The student must complete work equivalent to the work that would normally be completed during the course of a term (semester = 17 weeks or approximately 78 hours per class).
- The contract must include a timeline for work to be completed, required assignments, and assessments. All work must be maintained in a folder and filed in the ECHS main office upon completion of the course work. The contract teacher will be responsible for submitting a grade change request along with the completed and graded coursework.
- The contract course must follow the course outline as submitted and approved by the ECHS administration and by the University of California.
- No independent studies exist for lab science courses due to lab requirements mandated by UC approval.
- The grade earned in the Independent Study course will be noted on the student’s transcript and a passing grade will fulfill the graduation requirement of having passed the relevant coursework.

VIII. COURSE CREDIT FOR STUDENT DIRECTED STUDIES

ECHS will award course credit for students who successfully complete an unpaid/paid, supervised internship or field study if the following protocol is followed:

- Student completes an ECHS approved internship or field study, or the student submits a written proposal to the Internship Coordinator that outlines the educational objectives of the internship or study, examples of the activities to be performed, demonstration of how the project will lead to competency of at least two ESLRs, the duration of the internship or study, the culminating project, the name and contact information of supervisor, and the proposed number of units to be awarded.
- Note that ECHS works with a variety of partners to offer students a variety of internships. Internships could include opportunities with local business, non-profits and government agencies. In the past ECHS students have completed internships with organizations like The Nature Conservancy, Heal the Bay, Mattel, Academy of Business Leadership, the City of Lawndale, Surf Academy, Northrop Grumman, SeaLab, ECHS, and many more.
- To determine the course credits of the directed studies, the following guidelines should be used: 15–29 total hours = 1 unit; 30–44 total hours = 2 units; 45–59 total hours = 3 units; 60–74 total hours = 4 units; 75–89 = 5 units; 90–104 total hours = 6 units; 105–119 total hours = 7 units; 120–134 total hours = 8 units; 135–149 = 9 units; 150 or more total hours = 10 units.
- The Internship Coordinator will provide a written approval of the proposal or provide feedback about the reasons for the proposal not being approved. The student may re-submit the proposal once after making any necessary revisions.
- Upon completion of the internship, the student will submit the culminating project to the Internship Coordinator, as outlined in the proposal and written verification of the total number of hours completed, signed by the approved supervisor. Examples of culminating projects include: an oral presentation to be delivered to students or staff, a reflective essay, service project to benefit the sponsoring organization, or a visual reflection of the experience (video, website, informational brochure, etc.).
- The Internship Coordinator will verify that all requirements have been met and will submit a grade request form to the main office to be entered on Power School. The credit will count as elective credit, unless otherwise agreed to in the proposal.
IX. **TRANSFER GRADES**

Completed coursework from other schools will be accepted for credit at ECHS if the following criteria are met:

- The course meets equivalent standards of the ECHS course. (UC-approved courses can only be made up by equivalent UC-approved courses.)
- The student must provide ECHS with an official transcript before credit will be awarded.
- If the student intends to take ECHS required classes at a community college, the course must be approved by an ECHS administrator prior to enrollment to ensure the equivalency of the college class. See section J regarding electives.
- If a student transfers from another school mid-semester, his or her transfer grades for courses currently in progress will be factored into the equivalent ECHS courses, as the ECHS instructor deems appropriate.
- ECHS may assign partial credit for courses in progress at the previous school that are not offered at ECHS.
- Similarly, ECHS may award partial credit for courses that a student enrolls in mid-semester in which the student was not previously enrolled at the previous school. This will be at the discretion of the Principal or designee. The ECS Board of Directors will hear all appeals.
- Transfer grades will be added to the student’s transcript but will not replace the grades previously earned.

X. **ELL REDESIGNATION POLICY**

An English Language Learner (ELL) is defined as a student whose first language was one other than English OR who uses a language other than English at home AND who has not previously been identified as “Initially Fluent English Proficient (I-FEP)” or “Redesignated Fluent English Proficient (R-FEP)”. Each English Learner who meets the established multiple redesignation criteria is reclassified as fluent English Proficient (R-FEP). Each former English Learner who has been redesignated as FEP has demonstrated English-language proficiency comparable to that of the average native English speakers and can participate equally with them in the school’s regular instructional program. ECHS will form a redesignation committee comprised of teachers and an administrator to review evidence that students who are eligible for redesignation have met the school’s criteria for redesignation. English Language Learners who score at least at the Early Advanced level of the CELDT will receive appropriate services within the mainstream curriculum. Students who score below the Early Advanced level of the CELDT will receive appropriate ELL services within or outside the mainstream curriculum.

XI. **12th GRADE FREEDOM POLICY**

As students demonstrate their ability to achieve academic success, they can earn additional freedoms.

- Seniors with a 3.2 cumulative GPA at the beginning of their 12th grade year are eligible for free dress every day.
- Additionally, seniors with a 3.5 cumulative GPA at the beginning of their senior year may be issued an off-campus pass (for lunch) provided the rules to secure the off campus pass are followed.
- High Honors seniors who have taken the most rigorous course schedule available to them and have maxed out ECHS course offerings may be eligible to receive off-campus privileges during 7th period.

Parents must sign an off campus policy contract and/or free-dress contract in the front office in front of the school Principal or designee.

However, students who start the year with an SRC will not be allowed additional freedoms. Should a student receive an SRC at any time during their 12th grade year, these additional freedoms will be revoked immediately.

Students who are tardy or absent totaling 4 or more hours of unexcused absence from any class or who fall below the cumulative GPA requirement at semester will have their pass revoked immediately and, if necessary, will be scheduled into a 7th period class.
If ECHS receives one complaint from any of the community neighbors about student's behavior, the pass(es) will be revoked. If students with these privileges disrupt the learning environment at ECHS, the pass(es) will be revoked.

To receive a pass, the student must have a valid school id, and must check with ECHS security before leaving campus to show both ID and pass.

To earn or maintain freedoms, student must have:

- Attended ECHS for one complete school year
- Satisfactory attendance (see above)
- Demonstrated GPA requirement
- Must wear his/her student ID with the relevant sticker displayed.

Administration has full discretion to disallow these freedoms after review of a student record. An SRC will result in the revocation of a student's freedoms. For more information regarding this, see section 2. Administrative Procedures: D. Off Campus Passes.

XII: HONORS POLICY

ECHS recognizes academic achievement for students throughout their high school careers. Students who earn GPAs of 3.5 or higher in that semester's coursework and have no Fs during that time are recognized as qualifying for the High Honor Roll. Students who earn GPAs of 3.0-3.49 in that semester's coursework and have no Fs during that time are recognized as qualifying for the Honor Roll. GPAs do not round up, i.e. a 2.99 does not round up to a 3.0.

Graduating students who earn particular GPAs at the end of their high school program shall be recognized with honors based on specific cumulative weighted GPA ranges.

- Cumulative GPA 3.0 – 3.49: Honors Graduate (stoll)
- Cumulative GPA 3.5 or higher: High Honors Graduate (sash)

Academic honors recognition will also be given to graduating students who have had an honors or high honors distinctions all eight semesters of their high school career (medal).

XIII: ADD/DROP POLICY

ECHS believes that all students can achieve at the highest levels. All ECHS students are required to take the most rigorous course schedule available to them. However, we understand that sometimes schedule changes need to happen to best serve students and address their academic needs.

All schedule change requests must be submitted in the front office by:

- **3:20pm on Friday, September 4, 2015 for semester 1**
- **3:20pm on Friday, February 26, 2016 for semester 2**

Schedule change requests are not guaranteed.

Any schedule changes moving to/from an advanced-level course, i.e., native Spanish to/from non-native Spanish, AP to/from non-AP, etc., must be requested by **3:20pm on Friday, October 2, 2015**.

Schedule change requests are not guaranteed.

M. POWERSCHOOL

Parents/Guardians may follow their student's progress more closely by checking the student's attendance, homework, grades, test scores online 24 hours a day through PowerSchool on the internet. PowerSchool helps parents track their student's progress. If there is internet access at home or at work, parents/guardians can view their student's attendance, grades, assignments, progress towards graduation and behavior in all of his/her classes at any
time. Parents/guardians also may email teachers directly from PowerSchool. They also may come into ECHS’ computer lab or office to receive a print-out. Additionally, copies of PowerSchool Progress Reports are sent home each week by advisors for parents to view, sign and return to school the next day.

To access student’s information on the internet, you will need the following information:

1. The website location: https://echsonline.powerschool.com/public/home.html
2. Parent/Guardian Username
3. Parent/Guardian Password

This information is distributed to parents on the first day of school by advisors. It is also available in person in the main office.

N. CONTACTING PARENTS BY TELEPHONE

ECHS encourages its staff members call home throughout the semester to inform parents of school events and to discuss specific issues regarding individual students. The school also uses an automated system to call when a student is marked absent or tardy or to remind parents of schedule changes, holidays, or other important announcements. Parents/guardians should make sure to provide the office with the phone number that is best for receiving such calls. When possible, it is suggested that parents use their cell phones. Should a parent/guardian wish to change this contact number during the school year, please provide the office with the change in writing.

O. CONTACTING TEACHERS BY EMAIL

All teachers and staff members have email accounts where they can be easily contacted. Parents/guardians/students can refer to the staff roster on page 4, click on the teacher’s name on the student’s web page in Power School, or refer to the Our Team tab on the ECHS website (http://echslawndale.org/). Parents/guardians can also contact teachers by leaving a message with the main office. Parents/guardians can request a conference with their student’s teachers by contacting them directly or by requesting a meeting through the student’s advisor.

P. PROGRESS REPORTS & PARENT CONFERENCES

Advisors provide each student with a weekly progress report. The progress report must be signed by a parent or guardian and returned to the advisor the next advisory period. Official progress reports are distributed at parent/advisor conferences held at the mid-point in each semester.

Q. PARENT PARTICIPATION

ECHS encourages parent participation. Parents are encouraged to take part in meetings, fieldtrips or by volunteering their time for campus events. There are several important meetings for parent participation:

- Parent Workshops
- Board Meetings
- Parent Conferences
- Back to School Night
- Intersession Community Forum (last Friday of Intersession term)
- Teacher Appreciation Week
- Financial Literacy Workshops
- Health & Wellness Workshops
- School Site Council

The Environmental Charter High School Site Council carry out the following duties:
- Obtain recommendations for, and review of, the proposed Single Plan for School Achievement, hereinafter SPSA, from school advisory committees if any.
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
• Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
• Make modifications to the SPSA whenever the need arises
• Submit the modified SPSA for governing board approval whenever a material change (as defined in ECS board policy) is made in planned activities or related expenditures.
• Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
• Carry out all other duties assigned to the SSC by the ECS board and by state law.

Parents are also encouraged to attend their student’s classes or to volunteer at school or school events. Contact the main office or your student’s teachers for ideas.

Section 2: ADMINISTRATIVE PROCEDURES

A. EMERGENCY DRILLS

Emergency drills, such as earthquake and fire drills, are conducted during the school year. Drills are serious practice so that everyone will be prepared should an emergency occur. Procedures are reviewed with staff members who in turn teach them to students.

If an emergency occurs during regular school hours, students are to report to their regularly scheduled class. In most cases, if at break, lunchtime, or at the end of the day, students are to report to their next regularly scheduled class or if after school to the safest location. If an emergency occurs when not on ECHS’ campus, students are to report to their supervising personnel. Supervising personnel will call the ECHS campus to report problems.

If the emergency extends beyond the end of the school day, students will not be released until it has been determined that it is safe to do so. Before students are released, parents must sign them out in the Main Office. Students will not be released to anyone not listed on their emergency contact list. No phone call exceptions will be made.

B. MESSAGES AND DELIVERIES TO STUDENTS

Students may not use the office telephones except for school business or emergencies approved by the administration. In an effort to limit classroom disturbances, ECHS staff will only deliver urgent messages to students during class time. ECHS staff will not disrupt instructional minutes to deliver food to students. Any food deliveries to students that occur after the lunch period can be picked up during the next passing period.

C. SIGN OUT PROCESS

Students may be signed out of class/school with their parent/legal guardian’s permission and only if a parent/legal guardian/emergency contact comes to the school with a valid ID to sign out the student. No students will be permitted to leave campus without a parent/legal guardian/emergency contact present to pick them up. Students will not be released from class/campus by a written note or parent phone call—no exceptions. We encourage families to make appointments outside of school hours whenever possible, as missing class hours can affect student learning and their grades (Please see Section 3: Attendance).

D. OFF-CAMPUS PASSES

Students will only be permitted to leave campus if they have a valid pass. (Please see Section 1, L: Academic Policies, XI 12th Grade Freedom Policy). When lunch time activities are planned, off-campus lunch is prohibited. ECHS is not liable for students once they leave campus. To receive a pass, the student must have a valid school ID card, check into the office to receive an off campus pass for the day he/she wants to go off campus, and show the off-campus pass and ID card to the safety officer when leaving campus. If ECHS receives a complaint from any of the school’s community neighbors about ECHS students’ behavior, the pass will be revoked. Students who are tardy to their class after lunch or ditch the remainder of the day will have their pass revoked immediately. Students and parents have signed a receipt stating they have read and will abide by the student handbook and ECHS contract.
E. PERSONAL ELECTRONIC EQUIPMENT

Due to the nature living in the 21st century, ECHS allows students to bring certain electronics to school, including cell phones, MP3 players and portable CD players. However, we strongly discourage the student from bringing these items to campus and they may only be used before or after school or during lunch. They must be put away and powered off during class time. Students who do not follow these rules will have their MP3, Cell Phones or other equipment confiscated. Only a parent or guardian may collect any item confiscated from a student. Students will be solely responsible for bringing these items to school and must watch their belongings carefully. In addition to electronics, students should not bring personal effects of value to campus including jewelry and cash. ECHS is not responsible for any loss of personal effects and will not investigate any such loss. See Discipline policy for inappropriate behavior as it applies to personal effects.

F. TECHNOLOGY AND INTERNET USAGE

ECHS offers computers in the classrooms for student-use on school-related assignments. Students may not use the computers in the office or request to have documents printed from the computers in the office. Similarly, students may not use computers unsupervised and they may not use the computers for personal use not related to school assignments. The computer lab is available for parents and students to use daily during lunch and after school. All students are expected to adhere to guidelines. If a student breaks any of these rules, the student will not be allowed to continue to use the computer network. ECHS provides students with computer systems to support instruction and research. Access to these computer systems is a privilege and ECHS may revoke this privilege and/or take other disciplinary action against any individual who fails to comply with the ECHS Computer Usage Policy below. This policy may be amended.

Users must carefully read the Computer Usage Policy and be certain that they understand it before using a computer system provided by ECHS. Please contact the Executive Director or designee with any questions. Your use of Resources (defined below) signifies that you have read the Computer Usage Policy and agree to follow it.

Violations of the Computer Usage Policy may result in:

i. Suspension or revocation of your access privileges,
ii. Disciplinary action as described in the Student Code of Conduct and Disciplinary Procedures,
iii. Disciplinary procedures of ECHS under the relevant policies for students, and/or
iv. Civil or criminal prosecution under federal and/or state law. Penalties under such laws include fines, orders of restitution, and imprisonment.

ECHS Computer Usage Policy

1. Users may not tamper with ECHS computers, computer systems, networks, facilities, equipment, software, files, documentation, accounts, or information associated with any of them (collectively, “Resources”). This Computer Usage Policy regulates the direct and indirect use of Resources both on-campus and off-campus.
2. All potential Users may use resources so long as they qualify and comply with the Computer Usage Policy. Non-Users are not permitted access to resources.
3. Unauthorized attempts to gain access to resources or any account not belonging to you, as a User, on any ECHS system or any other system is not permitted. Assisting others in gaining unauthorized access to such Resources or accounts, including your own account, is not permitted.
4. Users may not access or copy directories, programs, files, data, or documents (including music and video) which do not belong to you unless you have permission from the account holder, copyright holder or owner to do so and permission is received in writing signed by the Principal or Designee.
5. Except with prior explicit written permission from the Principal or Designee, Resources must not be used for commercial purposes or monetary gain.
6. ECHS, the damaged party or the appropriate legal authority reserves the right to hold you financially, civilly or criminally liable if, through negligence or deliberate action, resources are compromised in any way by you or someone using resources.
7. Downloading music, video, movie or other copyrighted material from public networks or peer computers is strictly forbidden unless it is specifically approved in writing and signed by the Principal or Designee.
8. In the event you are assigned a password for access to Resources, you are prohibited from disclosing your password to any individuals, except to the Principal or Designee. Users must safeguard your account and its contents, and will be responsible for any misuse. Users may not search for, access, copy, or use passwords belonging to other people.
9. Use of software applications/programs or Internet sites that penetrate firewalls or attempt to bypass secured files (such as those that are password protected) or crack or hack user accounts is strictly forbidden unless approved and/or overseen by Principal or Designee. In such case, permission must be in writing and signed by Principal or Designee.

10. An account owner (User/Person) may not lend or transfer his/her account(s) to another User/Person.

11. Each account owner is responsible for all computing activities involving that account, and will be held liable for any misuse of that account.

12. Users may not use resources to misrepresent himself/herself as another individual (“spoofing”). If you are a victim of such misrepresentation, you must immediately upon discovery of the incident report the incident to the Principal or Designee.

13. No User may use, or attempt to use, any computer accounts other than his/her own assigned account. The negligence or naiveté of another User/Person in revealing an account name and password does not confer authorization to use the account.

14. Users must have written permission from the Principal or Designee to remove or copy any Resource owned or licensed by ECHS. Users may not copy any software or document unless you are licensed by the software licensor to do so, or unless the software or document is from the ECHS public domain library. Users may not remove Resources from their designated places without permission of the Principal or Designee.

15. Users may not use resources to send, forward, or otherwise disseminate nuisance messages. Nuisance messages include, without limitation, messages sent to a recipient who has previously notified you that messages of a particular type from you will constitute a nuisance.

16. Users may not use Resources to access obscene, graphic, pornographic or offensive material.

17. Users may not use Resources in such a way as to create or constitute, in the sole determination of the Principal or Designee, an unacceptable burden on Resources. Nonexclusive examples of such unacceptable burdens include mail bombing, creating an excessive number of sessions, registering custom (non-ECHS) domain names, and creating unnecessarily large files.

18. Users must comply with all applicable Principal or Designee technical policies. If you have questions regarding such policies, please contact the Principal or Designee.

19. Users may not use resources in connection with activities prohibited by any applicable ECHS policy or by any applicable laws, ordinances, rules, regulations, or orders of any public authority having jurisdiction including, without limitation, those concerning: trademark, copyright, and other intellectual property, unauthorized use of a person’s image, civil rights, commerce, computer usage, conspiracy, telecommunications, defamation, forgery, obscenity, and privacy (collectively, “Laws”).

20. E-mail and other computer files (collectively, “Files”) can never be considered fully private, particularly in light of (i) the open nature of the Internet and related technology and (ii) the ease with which Files may be accessed, copied, and distributed. Users are advised to avoid sending messages by e-mail and storing information in computer files that are of a confidential or extremely personal nature (including, but not limited to credit card or social security numbers).

21. Users must comply with the ECHS Software Policy and all other applicable policies related to resources.

22. Any exception to the access policies stated in this Policy must be approved in writing and signed by the Principal or Designee.

23. As ECHS understands the sensitive nature of the information stored in its databases or on its network (“Information”), ECHS has a written confidentiality policy providing protection of such Information. Every effort is used to protect the Information and ECHS does not allow access or use of the Information except in cases where it is specifically required by law. Any attempt by a User to gain access to the Information or to change, manipulate, or otherwise damage its integrity will be prosecuted to the full extent allowed by law. Additionally, each User by using Resources explicitly understands that the Information is confidential and as such disseminating it outside ECHS for any reason is expressly prohibited.

G. ACCEPTABLE USE & EMAIL POLICY

Environmental Charter Schools believes in the strong educational values of providing electronic services to students to enhance learning and exchange information. Our goal in providing these services is to promote educational excellence in the school facilitating resource sharing, innovation, and communication.

The purpose of this policy is to ensure that those using the technology provided by Environmental Charter Schools will do so in accordance with the mission and educational goals of ECS.

The Internet links computer networks around the world and provides access to a wide variety of computer and
information resources. However, it is important for the users to recognize that the Internet also contains sites that have materials that are objectionable, adult-oriented or otherwise inappropriate. All users, parents, and guardians are advised that communications on the Internet cannot be completely monitored by ECS. By participating in the use of the Internet, students may gain access to information and communications, which they or their parents/guardians may find inappropriate, offensive, or controversial. While ECS will do everything in its power to insure that this does not happen, parents/guardians need to be aware of this risk when they allow their students to participate in the use of the Internet. The user is responsible for his/her own actions while accessing material on the Internet, and may not access, download, or print from inappropriate sites. The following are our agreements about the use of technology at Environmental Charter Schools.

**Terms of Agreement**

Prior to gaining Internet access on Environmental Charter Schools computer networks, students and their parents/guardians must sign a copy of the Student Acceptable Use Agreement.

1. **Vandalism/Hacking:** Students will not use their Environmental Charter Schools access or other Internet access to interfere with or disrupt network users, services, Environmental Charter Schools data or data of another student, or equipment, either locally or off campus.

2. **Unauthorized Entry:** Students will not access or try to make unauthorized entry to any machine accessible via the network or on remote networks. If a student notices a security problem, the student must notify school personnel immediately.

3. **Inappropriate Messages:** Students will not use their Environmental Charter Schools access to transmit threatening, obscene or harassing materials, including chain-letters, solicitations, inappropriate photos, or broadcast messages via our network or email system.

4. **Inappropriate Material:** The Internet contains certain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Students will not use their Environmental Charter Schools access to knowingly visit sites that contain this material nor import, transmit and/or transfer any of this material to other computers.

5. **School Personnel:** Students should not post to websites or blogs, images, photos or video of employees of Environmental Charter Schools. This includes the creation of fan pages or groups on social networking sites.

6. **Private Use:** Students will not provide their Environmental Charter Schools access or password or share another student’s password with any other student or non-student. Students may not use another individual’s account or log onto the Internet as anyone else.

7. **Personal Privacy:** Students will not communicate their address, phone number or other personal information to any person or company on the Internet or through email.

8. **Unauthorized Programs or Computers:** Students may not use, copy, delete, or install any program on a school computer or save any executable program without the permission of school personnel. Students may not use personal laptop computers without prior permission from the Director of Operations.

9. **Copyright:** Students are not to post to websites or blogs any photos or logos that are the property (intellectual property) of Environmental Charter Schools. Students must comply with all copyright laws.

10. **Lost and Damages:** Environmental Charter Schools will not be responsible for any damages (consequential, incidental or otherwise), which a student may suffer arising from access to or use of the ECS’s computers and computer network, including damages arising as a result of the actions of the ECS. These damages include loss of data and delayed, lost or damaged electronic correspondence or files due to system or service provider interruptions and system shutdowns for emergency or routine maintenance of the system. Use or conveyance of information via ECS computer technology is at the user’s own risk.

Any unauthorized technology used for the purpose of bypassing security systems, including Internet filtering is not permitted. This included the use of SSH, proxy-bypass software, remote desktop sessions, anonymizing websites/software and other technologies.
Any costs, charges, liabilities or damage by misuse of the computers are the individual student's responsibility. Any consequences of service interruption or privacy violation, will lead to disciplinary action. Such action can include suspension and/or expulsion.

H. GOOGLE APPS FOR EDUCATION & STUDENT EMAIL POLICY

This year your ECS will provide student access to Google Apps for Education. Apps for Education includes web based programs providing email, word processing, spreadsheet, presentation, conferencing, calendaring and collaboration tools for ECS students and teachers. This service is available through an agreement between Google and ECS.

Apps for Education runs on an Internet domain purchased and owned by ECS and is intended for educational use only. This policy describes the responsibilities of the school, students and parents in using Apps for Education on the school domain.

Child Internet Protection Act (CIPA)

ECS is required by CIPA to have technology measures and policies in place--which protect students from harmful materials including obscene and pornographic materials. This means student email is filtered. Mail containing harmful content from inappropriate sites will be blocked.

Children's Online Privacy Protection Act (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, Google advertising is turned off for Apps for Education users. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school’s use of student information is solely for education purposes.
--COPPA - http://www.ftc.gov/privacy/coppafaqs.shtm

Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records and gives parents rights to review student records. Under FERPA, schools may disclose directory information (name, phone, address, grade level, etc...) but parents may request the school not disclose this information. Use the check box at the end of this form if you prefer not to disclose your student’s information.

● The School will not publish confidential education records (grades, student ID #, etc...) for public viewing on the Internet.
● The School may publish student work and photos for public viewing but will not publish student last names or other personally identifiable information.
● Parents may request photos, names and general directory information about their children not be published.
● Parents have the right at any time to investigate the contents of their student’s email account and Apps for Education files.

ECS Apps for Education is available at school and at home via the web. Even though email from known inappropriate sites is blocked, there is always a chance students will be exposed to inappropriate content. School staff will monitor student use of Apps when students are at school. Parents are responsible for monitoring their child’s use of Apps when accessing programs from home. Students are responsible for their own behavior at all times.
Email is considered an official method of communication. Official email communications are intended to meet the academic and administrative needs of ECS. All student Electronic Mail (email) accounts are property of the Environmental Charter Schools.

The student will be removed from the system after graduation, leaving ECS, or for infractions outlined below.

- The primary purpose of the student electronic mail system is for students to communicate with school staff, outside resources related school assignments, and fellow students to collaborate on school activities. Account user names and passwords will be provided to parents so those parents can monitor the account and communicate with teachers. Use of the ECS’s email system is a privilege.

- Use of the email system will align with the school’s code of conduct and the code will be used for discipline purposes. Students are responsible for messages sent from their accounts. Students should not share their passwords.

- The email system shall not be used to create any offensive or disruptive messages. Such messages include, but are not limited to, sexual innuendos, racial slurs, gender-specific comments, or comments that offensively address someone’s age, sexual orientation, religious beliefs, political beliefs, national origin, disability or chain letters.

- Students will report any unusual activities such as ‘spam’ communications, obscene email, attempts by adults to lure them into dangerous behaviors, and the like to the school’s technology contact for action. Students should not forward chain letters, jokes, or graphics files.

- Students will not send personal information about themselves or others, including but not limited to, home or school address, phone or credit card numbers or other personally identifiable information.

- Electronic mail sent or received is not confidential. ECS reserves the right to retrieve the contents of user mailboxes for legitimate reasons, such as to find lost messages, to conduct internal investigations, to comply with investigations of wrongful acts or to recover from system failure.

- Students cannot deliberately alter or attempt to conceal their true return email address, or the origination location of the message.

- System administrators may create filters to scan for and eliminate viruses and large graphic files that are unrelated to the school district’s operation.

- Students are prohibited from upload, download, transmit to another computer, print a hard copy or any way infringe upon the exclusive rights of reproduction, distribution, adaptation, public performance and public display of an on-line or off-line copyrighted work.

- Users are expected to delete all unwanted email from their Trash and Sent folders on a regular basis.

- The email system cannot be used to operate a personal business. The account may be revoked if used inappropriately.

- When issues arise, school administrators will deal directly with the student and/or parents/guardians. Improper use of the system will result in discipline and possible revocation of the student email account. Illegal activities on the system will be referred to law enforcement authorities for appropriate legal action.

I. INSTRUCTIONAL MATERIALS

ECHS uses a variety of resources for research. Therefore, students may not necessarily be assigned a textbook for every class. When books are assigned, they will be checked out by each subject area teacher. Students are responsible for the textbooks which are issued to them. Charges will be applied for books that are lost or damaged. The school is not responsible for stolen, lost, or damaged books. Report lost books immediately. If books cannot be replaced by students, a replacement fee will be charged and must be paid by the end of the year. Withdrawing or transferring students must have returned all school materials, books, and equipment before transferring out of school. Fines may be paid by cash or by money order. Personal checks will not be accepted.

ECHS literature is selected from the California Department of Education’s approved reading list. Literature texts are available in our school library, at other local libraries, or through purchase at a bookstore or online. Although the literature can be borrowed from the library, many students prefer to purchase their own text so they can interact with
the material and keep the book for future learning and posterity. Accordingly, teachers will provide plentiful notice for families to obtain books in the preferred manner. Three weeks prior to a unit, the teacher will send home a letter with a description of the text, timeline for purchase, and any other relevant information. The letter will have a tear-off or response section for parents/guardians to ensure communication regarding book needs.

Where a teacher is choosing material that may be considered controversial, he or she will send a note home to parents prior to using the proposed material describing the controversial material, highlighting controversial topics, and, if applicable, referencing the California Department of Education’s web page that identifies the literature as “State Approved”. The note will include a tear-off for parents to select from the following options: a) to have their student read/watch the material in class, b) to have the student watch/read the material at home with a parent or c) to elect alternative materials to support the same instructional objectives. Requests for alternatives will be considered on a case-by-case basis.

J. VISITORS

Parents/guardians of current students are welcome to visit ECHS. All visitors must sign in at the Main office immediately upon arrival to campus and receive a visitor badge.

Students may not have friends, siblings, or other relatives visit them at school at any time unless otherwise approved by Principal or designee.

Prospective students who would like to visit ECHS may only do so if accompanied by a parent or guardian on a scheduled tour accompanied by a school administrator or designee.

K. CHANGE OF CONTACT INFORMATION

Parents will be asked at the beginning of each school year to provide ECHS with current contact and emergency information. If contact information changes during the school year (including all telephone numbers), it is the responsibility of the parent/guardian to provide the main office with this new information in person. ECHS cannot assume responsibility for missed communications in the event that the contact information is misreported or not updated by the parent or guardian.

L. COMPLAINT PROCEDURES

ECHS attempts to establish an open and caring environment. In the event that a concern occurs, students and parents are welcome to contact a teacher, Advisor or administrator. Most concerns can be resolved by meeting with staff. However, in the event that the filing of a formal complaint is desired, please submit, in writing, your concerns to the Executive Director. The Executive Director will bring the complaint to ECS’s Board of Directors at the next scheduled board meeting.

Williams and Valenzuela complaint forms regarding textbooks, teacher assignments/vacancies, facilities, or California High School Exit Exam support (for students beyond grade 12 who have not passed) can be obtained at the school office and filed with the principal or designee.

M. STUDENT SUPERVISION

Supervision is provided for ECHS sponsored programs, activities, and instruction only. Unless otherwise noted for a specific ECHS sponsored program or activity, hours of supervision at ECHS begins 30 minutes before school begins and ends 30 minutes after school ends.

To ensure the safety of each ECHS student, it is important that each student does not arrive before his/her appropriate start time and that he/she leaves promptly at the conclusion of his/her school day. Any students who linger on campus will be sent home unless involved in specific after-school programming or tutoring. Finally, should any student create a disturbance by lingering before or after school, ECHS will take disciplinary action.

ECHS has employed school safety officers to help ensure that the ECHS campus remains safe and students are following traffic laws when crossing the street. Students are to obey all directions from School Safety Officers.
**N. LUNCH**

Lunch break is approximately 40 minutes long. Students may bring lunch or purchase lunch from the school’s food service provider. If you are interested in applying for our Free and Reduced Lunch program, applications are available in the Main Office. Please note that soda is not allowed on campus.

Throughout the school year, ECHS provides healthy food options daily for breakfast and lunch. Students are also welcome to bring their own lunches from home. Occasionally, different programs and classes host potlucks or lunches. Students are not required to participate in these events and assume their own risk should they participate and/or share food with other students.

Students are not allowed to sell any form of food or drink at any time on campus unless they have received prior approval from school administration. Failure to adhere to this policy will result in disciplinary action.

**O. HEALTH SERVICES**

ECHS’ health services are offered in the main office. Although ECHS does not have a health specialist on staff, a trained staff member is available to provide basic assistance during school hours.

**Procedures:** Any student in need of health services during class time must obtain a pass from their teacher to leave the classroom. A student must then report directly to the main office where a staff member will determine the student’s needs and take appropriate action.

**Prescription Drug Policy:** When a student must take medication at school, a parent or guardian must bring the medication to the office in a pharmaceutical container with the student’s name, physician’s name, and the name of the medication, dosage and time to be administered clearly labeled along with the proper medical forms filled out (please see the main office for these forms). Students must report to the main office when the medication is to be dispensed. Students may not carry prescription medication while at school. Exceptions to this policy, such as emergency medication, must be approved by administration.

**Non-Prescription Drug Policy:** ECHS employees may not distribute any non-prescription medication.

**P. TOBACCO POLICY**

**Rationale**

The Environmental Charter Schools recognizes its responsibility to promote the health, welfare and safety of students, staff and others on school property and at school-sponsored activities. Research conclusively proves that:

- Tobacco use is the single most preventable cause of death in the United States;
- Regular use of tobacco is ultimately harmful to every user’s health, directly causing cancer, respiratory and cardiovascular diseases, adverse pregnancy outcomes, and premature death;
- Second-hand smoke is a threat to the personal health of everyone, especially persons with asthma and other respiratory problems;
- Nicotine is a powerfully addictive substance;
- Tobacco use most often begins during childhood or adolescence;
- The younger a person starts using tobacco, the more likely he or she will be a heavy user as an adult;
- Many young tobacco users will die an early, preventable death because of their decision to use tobacco.
- Use of tobacco interferes with students’ attendance and learning;
- Smoking is a fire safety issue for schools.

Prevention programs in schools are most effective when supplemented by strong tobacco-free policies and when they are a part of broader school, community, and state efforts to reduce youth smoking. In light of this information, and to be consistent with school curriculum and federal and state law, it is the intent of Environmental Charter Schools to establish a tobacco-free environment.
Tobacco Use Prohibited

No person is permitted to use tobacco in any way at any time, including non-school hours, on school property, grounds or at any school-sponsored event or activity off campus. ECS tobacco-free policy prohibits the use of tobacco products any time in ECS owned or leased buildings, on ECS property, and in ECS vehicles.

Tobacco Education

Instruction to discourage the use any type of document of tobacco shall be included in the health education provided for all school pupils taught by the classroom teacher or by teachers certified to teach health education. Instruction shall also be an integral part of a required health education at the junior and senior high levels and taught by teachers certified to teach health education. Related courses in secondary school curriculum shall be taught in a manner supportive of health education regarding tobacco. Staff responsible for teaching tobacco-use prevention shall have adequate training and participate in ongoing professional development activities to effectively deliver the education program as planned.

Tobacco Possession

No student is permitted to possess tobacco of any kind on school property, grounds, or at school-sponsored event or activity off campus.

Tobacco Distribution

Distribution or sale of tobacco, chewing tobacco, tobacco products, including any smoking device is prohibited on school property, grounds, and at any school-sponsored event or activity off campus.

Tobacco Promotion

Tobacco advertising is prohibited on school property, grounds, at any school-sponsored event or activity off campus, and in all school-sponsored publications. The school will request tobacco-free editions of all publications in school libraries. Students are prohibited from wearing or having in their possession tobacco promotional items, including clothing, bags, lighters, and other personal articles on school property, grounds, or at any school-sponsored event or activity off campus. School acceptance of gifts, funding, or parent/classroom educational materials from the tobacco industry is prohibited.

Tobacco Cessation

Referrals and access to community resources and programs to help students and staff overcome tobacco addiction shall be provided to staff and students. School counselors, health services, or community agencies are encouraged to establish voluntary tobacco-use cessation programs at school. Signs directed specifically for discouraging smoking among teens will be posted as well as age-appropriate materials distributed to students. Signs shall include, "Tobacco Use is Prohibited."

Notice

Signs communicating this policy shall be prominently posted and properly maintained where tobacco use and smoking are regulated by this policy, including all building entrances, grounds, and vehicles. Signs shall include "No Smoking" or the international "No Smoking" symbol, which consists of a pictorial representation of a burning cigarette enclosed in a circle with a bar across it.

In addition, Tobacco Use is Prohibited signs specifically prohibiting tobacco-use will be posted.

The Environmental Charter Schools shall also notify students, parents/guardians, staff, contractors and other school visitors annually of the tobacco-free policy in written materials including, but not limited, to handbooks, manuals, contracts, newspapers, and newsletters.

Enforcement

Enforcement of this policy shall be equitable and consistent, in accordance with the Tobacco-Free School Policy Enforcement Procedures, student behavior code, and employee personnel policies.

Student violations of this policy will lead to disciplinary action up to and including suspension from school. Student participation in a tobacco cessation program and/or tobacco education class may be allowed as an alternative to discipline. Parents will be notified of violations involving their child and subsequent action taken by the school.

Employee violations of this policy will lead to disciplinary action in accordance with personnel policies and may include verbal warning and/or written reprimand.
Any visitor who violated the tobacco-use prohibited policy will be asked to refrain. If they fail to abide by this request, they will be asked to leave charter property. If they still fail to abide by this second enforcement, the local law enforcement agency will be contacted to remove the person from charter property.

Violations by others will result in appropriate sanctions as determined and imposed by the Principal or Board.

**Administrative Rules**

The Director of Operations will develop administrative regulations as necessary to implement this policy, including provisions for notification of the school’s policy; disciplinary consequences; and procedures for filing and handling complaints about violations of the school’s policy.

The Director of Operations shall ensure that the school’s tobacco-use prevention program, policies, curricula, training and cessation programs are evaluated at regular intervals. The input of students, staff, parents and others from the community will be encouraged.

This policy shall be in force at all times.

**Q. LIBRARY POLICY**

**Library Reservation**

To reserve the library and/or computer lab for a class visit or for a meeting, event or other non-library use, please make requests two weeks prior to the scheduled activity. Event Request Forms are located in the office and need to be submitted two weeks in advance to school administration.

**Library Policy**

**LIBRARY CARD:** Students must have a student ID in order to check out a book. The student ID acts as a library card; there is no separate library card issued.

**LIBRARY LOANS:** Student checkout limit is five books at any one time. The checkout period is two weeks. Books may be renewed if there is no waiting list (student ID required for renewal). Students may reserve materials by making a request at the circulation desk.

**OVERDUE BOOKS:** Overdue books are to be returned in the book drop of the circulation desk like any other book. A late fee of .10 cents per day will be charged to the student’s account. Students with overdue books are blocked from checking out more materials until their record is cleared.

**LOST/DAMAGED BOOKS:** Any materials lost or damaged beyond repair must be paid for at replacement cost plus a $5 processing fee. If lost materials are found and returned in good condition, a refund will be given. Patron with outstanding debt on lost or damaged book will have borrowing privileges suspended until debt is paid. Borrowers should not lend books to others, as they will be responsible for payment if the book is lost.

Reference books may not be borrowed.

**Technology**

**DVD**

- DVDs are only available to ECHS staff to checkout. Maximum check out time for one set of DVDs or three individual DVDs is 1 week.
- Any DVDs lost or damaged beyond repair must be paid for at replacement cost plus a $5 processing fee.
- DVDs may not be checked out by students. Students are welcome to watch DVDs in the library.

**Computers**

- Computer can be reserved for 30 minute increments with the Librarian. Students are expected to follow the Computer Use Policy established by ECHS. Scheduled classes have priority use of the computers.
● Playing games, visiting chat rooms and using instant messenger are never allowed; email for purposes other than school is prohibited.
● One computer at all times will be designated for library catalog and database use only.

Printing

Students may print 3-4 pages of class assignments and research materials. If students need to print long files, they must first ask Librarian for permission.

Donation

Donated items will be accepted by Environmental Charter High School with the understanding that they may or may not be added to the collection. Donated books and equipment become ECHS property and are subject to library policy. The library cannot make appraisals on donated items; however, if the donor wishes to take a tax deduction, a letter will be provided which lists the number of books or items donated.

PATRON BEHAVIOR AND LIBRARY USAGE

We ask for your cooperation in maintaining an atmosphere that is conducive to study. Persons using the library for purposes other than those for which the library was established may be asked to leave.

The following prohibited activities, conduct, and conditions are for the protection and comfort of library visitors and staff:

1. Eating, drinking, and chewing gum (no consumables)
2. Mutilating and/or stealing library materials or other library property
3. Talking in a loud or abusive voice, engaging in other disruptive conduct, and profanity and/or abusive language
4. Interfering with another person’s use of the library or with the library personnel’s performance of their duties
5. Littering
6. Tampering with computers: this includes trying to discover passwords or otherwise attempting to get inside the system as well as removing equipment. Please refer to ECHS’ computer policy

Disruptive students will be sent out of the library. Continual disruptions will result in loss of library privileges.

R. Uniform Complaint Policy and Procedures (UCP)

Environmental Charter High School’s (ECHS) policy is to comply with applicable federal and state laws and regulations. ECHS is the local educational agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. ECHS will seek to resolve complaints pertaining to compliance in accordance with state law, Title 5, California Code of Regulations.

A complaint under the Uniform Complaint Procedures (UCP) is a written and signed statement by an individual, public agency, or organization alleging a violation of federal or state laws governing educational programs, including allegations of unlawful discrimination, harassment, intimidation, bullying, and failure to comply with laws relating to pupil fees and the Local Control and Accountability Plan (LCAP).

ECHS educational programs covered by the UCP include:

● After School Education and Safety
● Child Nutrition
● Foster and Homeless Youth Services
● No Child Left Behind Act (2001) programs (Titles I-VII), including improving academic achievement, compensatory education, limited English proficiency, and migrant education
● Special Education

The same complaint procedure may also be used to file complaints against ECHS which allege unlawful discrimination under the following federal laws: the Americans with Disabilities Act (ADA) or Section 504 (discrimination based on mental or physical disability); age; ancestry; ethnic group identification; religion; Title VI
(discrimination based on race, color or national origin), and Title IX (discrimination based on sex, sexual orientation) or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics.

Discrimination complaints must be filed within six months from the date the alleged discrimination occurred or the date when knowledge of the facts of the alleged discrimination was first obtained. To file a complaint at an Environmental Charter School, contact the office for a UCP form. Fill the form in and fax or mail it to Marcela Paez at the address on the form. Any person with a disability or who is unable to prepare a written complaint can receive assistance from Ms. Paez or the ECHS Principal, Mandy Breuer.

The sixty (60) day timeline for an investigation and ECHS response will begin when the complaint is received. The review will conclude within sixty (60) calendar days from date of receipt of complaint, unless the complainant agrees in writing to extend the time. If the complainant disagrees with ECHS’ decision, they have fifteen (15) days after receipt of the decision to file an appeal with the California Department of Education. The appeal must be in writing and include a copy of the original complaint, as well as a copy of ECHS’ decision provided to them.

ECHS acknowledges and respects every individual’s rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This includes keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Principal or designee on a case-by-case basis.

ECHS prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant’s filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.

The complete Uniform Complaint Policy and Procedure is available in the main office.

Section 3: ATTENDANCE

A student’s success at ECHS has a direct correlation with consistent and punctual attendance in class and school related events. A student with good attendance records achieves higher grades, enjoys school more, is more successful in their pursuit of higher education, and is more employable after leaving school.

California law states that every student shall attend school punctually and regularly and conform to the regulations of the school. It is ECHS policy that students attend class regularly; that work missed because of school related activities or illness be promptly made up; that truancy is unacceptable; and that other absences approved by the parent be minimized or avoided whenever possible. Excessive absences and/or tardiness can be reason to dismiss a student from ECHS. Attendance also impacts ECHS’ ability to provide its students with an outstanding educational program. When students are absent, ECHS’ state funding is reduced.

A. PROCEDURE FOR CLEARING ABSENCES

When a student returns to school after being absent, he or she must provide the main office with an excuse note within three (3) days. Office staff will mark the absence accordingly. Absences that are not cleared within 3 days of the student’s return to school will be considered an unexcused absence. Absences longer than 3 days due to illness require a doctor’s note to excuse the absence. A student may not participate in any after-school extracurricular activity if he/she is absent from school on the day of the activity.

EXCUSED ABSENCES

These absences are recognized by the state as legal excused absences. Excused absences include but are not limited to:

- Student is personally ill, and his/her attendance in school would endanger his/her health or the health of others;
- Serious illness in the student’s immediate family necessitates absence; death of family member necessitates absence,
- Special/recognized religious holiday observed by student’s faith.
Appearance in court

SCHOOL-EXCUSED ABSENCES include but are not limited to the following:

- Field Trips
- Academic Events
- School Office Appointments
- Suspension

UNEXCUSED ABSENCES include but are not limited to the following:

- Student missing 20 minutes or more of class for a reason that is not an excused absence
- Unverified absence
- Truancy
- Absence due to leaving campus without permission
- A tardy of twenty minutes or more
- Absence due to taking an early vacation or extending a vacation

B. MAKING UP MISSED ASSIGNMENTS

Students must make up their assignments, tests, and quizzes when absent within the time period set by the teacher. Students should always try to get his/her assignment(s) from their classmates while they are absent to prevent them from falling behind. Upon the first day of his/her return to school, it is the student’s responsibility to check in with the teacher about missed work and due dates. Teachers will set their own class policies for returning work when absent, and may have a no late work policy. Additionally, missing due dates will result in zeros.

A student who will be absent for three consecutive school days may get his/her assignments by calling the Main Office or emailing the teacher directly through PowerSchool. When requesting assignments, please keep the following in mind:

1) Upon a request for missed work, teachers will submit the assignment to the student office within 24 hours of the request.
2) Please do not request assignments for students who have been or will be absent fewer than three consecutive school days.

C. LONG-TERM ABSENCE

The ECHS approach to learning works best when each student attends every day. Although occasional absences are unavoidable, long-term absences pose a special challenge to learning. Class participation and group projects are vital components of the ECHS program, and a student’s long-term absence will seriously impact his/her mastery of important course concepts and skills. Parents/guardians of a student who is absent for an extended period due to illness, injury, or family emergency should contact the main office with an estimate of how long the student will be absent. Periodic updates would be appreciated. ECHS faculty and staff will work on a case-by-case basis with parents/guardians to help keep an extended-absent student from falling behind. A student must obtain a long-term absence study contract from their teachers if leaving ECHS for an extended period. A student returning from an extended absence may require supplemental tutoring and/or remediation beyond ECHS to attain proficiency.

D. EXCESSIVE ABSENCES AND TRUANCIES

Truancies and ECHS’ program are not compatible. When a student chooses to attend ECHS, it is assumed that they will not miss classes or activities. Truancy is defined as an unexcused absence without a written excuse from parent/guardian or ECHS staff member. Even excused absences affect a student’s learning and academic success. As a result, the following is ECHS’ absence policy:

1. Upon the 21st hour of class missed (excused) in a semester, a student will not receive credit for the class(es). This loss of credit may be appealed at the end of the semester.
2. Upon the 11th hour of class missed (unexcused absences) in a semester, a student will not receive credit for the class(es). This loss of credit may be appealed at the end of the semester. If the grade in the class would otherwise be a passing grade and if the parents/guardians/student feel that there are extenuating circumstances that should result in an exception to this policy, please provide a written request for an appeals hearing by the last day of the semester. If an appeal is granted, the student and parent/guardian must both attend the hearing. The panel may consist of the Principal (or designee), Counselors, ECHS faculty and/or Discipline Committee. Students should be prepared to demonstrate proof of the extenuating circumstances, good attendance outside of the extenuating circumstances and completion of work missed both while absent and in class. Please note: if the final grade in the class is an F, a hearing will not be granted and the failing grade will stand. The appeals process is only for students whose grades would otherwise be passing.

Students with excessive absences, tardies and truancies will be referred to the Discipline Committee that serves as the Student Attendance Review Board (SARB). Prior to referring to SARB, student and their parents/guardians will receive three written notices outlining ECHS attendance policy, the consequences that will result if excessive absences, tardies and truancies continue and the impending referral to SARB if attendance continues to be an issue. After three notices, ECHS will hold a pre-SARB meeting outlining the steps that will occur after referral to SARB.

**E. PARENT NOTIFICATION**

Upon each hour of class missed, the parent will be notified by ECHS’ automated telephone system. Parent/Guardians will be notified if a student has accumulated 10 hours of excused absences or 5 hours of unexcused absences in any class and that the student is in danger of receiving an automatic ‘F’ in the class(es) where the absences have occurred.

**F. TARDINESS**

Students must arrive on time for all classes and activities. Unexcused tardies occur if the student is not in their seat when the class starts or arrives any time after a class/activity has begun without an excuse from an ECHS staff member. A tardy of greater than 20 minutes is considered a truancy. Three tardies = one absence. Unforeseen circumstances and family situations may cause occasional lateness. In those cases, a student should bring a written excuse note to the main office.

**G. DETENTION**

Students who are truant and/or excessively tardy may be assigned detention. Detentions may take place before school, after school, at lunch or on Saturdays. Students may be required to contribute community service as a part of their detention assignment.

**Section 4: EXTRA-CURRICULAR ACTIVITIES**

**A. ECHS STUDENT LEADERSHIP**

The student leadership core is an important key to what happens at ECHS. Students, with the help of faculty, plan and carry out the many activities and events which make ECHS a great school. There are many opportunities for students to become involved. The purpose of Student Leadership is to promote positive student morale and to plan, fund and sponsor events throughout the year. A student can participate in a variety of roles on Student Council. He/she can run for positions such as executive or other class officer positions. A student also may enroll in the Student Leadership elective.

**B. DANCES & SCHOOL SPONSORED EVENTS**

Dress for most school-sponsored social events is regular social attire. Formal attire is required for specified dances. Any special attire will be announced prior to the dance. Any student who is not dressed appropriately will not be allowed into the dance. Please contact office staff if students need any assistance in obtaining formal or professional attire.
Students will be asked to present their ECHS ID Card to enter school-sponsored events. Student must remain inside or within specified areas once they have arrived. Once a student leaves the event, the student cannot return. Parents are expected to pick up their student immediately following the end of the event. Parents are also invited to help chaperone school events such as dances and parties. Students are expected to follow school rules at all school-sponsored events.

C. SPORTS TEAMS

ECHS is a member of the CIF and competes officially against other schools in athletics. The sports in which ECHS will field a team will depend on student and staff interest. Each student who participates on an ECHS team must meet CIF’s rules for academic eligibility, which requires a minimum grade point average of 2.0. Additionally, each student must meet behavioral requirements and must be present at school on game days in order to compete.

D. CLUBS

ECHS has a variety of clubs or electives and adds new ones each year in response to students’ interests. Clubs and electives are an excellent way for students to explore interests and build resumes for internships, jobs, college admissions and financial aid opportunities.

E. YEARBOOK

Each year, the Yearbook Staff is charged with the responsibility of documenting student life at ECHS. Through pictures and language, the student yearbook characterizes the year in review and is available for all ECHS students to purchase. Yearbook is a student activity run for and by ECHS students under the supervision of a faculty advisor. To become a member of the Yearbook staff, students should enroll in the Yearbook elective.

F. AFTER-SCHOOL PROGRAM

ECHS offers an after school program that is designed to enhance the rigor of the school, build community, and add to the activity offerings of the school. The program is made up of various opportunities that include remediation classes, advanced classes, clubs, and sports. Some of these courses are for-credit courses. All rules that apply to the regular school day also apply to students participating in the after school program.
## Uniform Policy

**Section 5: UNIFORM POLICY**

### Uniform Dress is Required to be Worn by All Students

If you have trouble obtaining an ECHS uniform shirt, please contact the office for assistance immediately.

All uniforms must be neat and clear. Violations to the dress code will result in school disciplinary action. The school uniform policy will accommodate students’ religious expression.

If a student is out of uniform, parents will be asked to bring the student a change of clothes or the student will be given a “loaner shirt” for the day. Please be advised we do not have “loaner pants”.

Uniform shirts and approved gear with ECHS uniform logo can be purchased at:

- Cactus Threads Embroidery Co.
  - Ph. 310-542-1336
  - [http://companycasuals.com/echs/start.jsp](http://companycasuals.com/echs/start.jsp)

### Shirt (ECHS logo is mandatory on uniform shirt)

- Short sleeved collared, polo-style shirt
- Electric Blue, Blue, Black, White, Kelly Green, Steel Gray, Light Green Polo shirts and Black V-Neck Sweaters with ECHS uniform logo.

### Undershirts

- Must be an official uniform color listed above

### Other Shirts

- Team jerseys can be worn by athletes on game day only
- Clubs participants, athletes, and other activity participants may wear their “club” shirts on Fridays only
- College shirts are allowed on Fridays

### Pants

- Black, khaki colored chinos, dress pants, or BLACK jeans only (no shade of gray, no dark blue, no ripped jeans, no faded jeans)
- Pants should be worn securely around the waist with a belt through all the loops
- Cannot fall below the waist, be baggy or sag, and may not contain designs
- No sweat pants, yoga pants, leggings or “jeggings” are ever allowed
- Shorts must be at least four-fingers-width from the knee (khaki or black)
- Skirts and Skorts must be at least four-fingers length in the front and back

### Outerwear

- Jackets, sweaters or sweatshirts must be the solid colors of the uniform
- The uniform must be visible under the outerwear
- Jackets or sweaters with hoods are acceptable however hoods cannot be worn during school hours
- Non-ECHS logos must be smaller than a quarter

### Belt

- One color: solid black, brown or blue
- No adornment on belt or buckle
- Belt must be worn through the loops and be buckled securely at the waist

### Hats

- Students are allowed to wear ECHS baseball caps or caps/beanies with official ECHS logo
- Any other hat or other head covering of any kind shall not be worn, unless for religious purposes, or if permission is granted by an ECHS staff member

### Shoes

- Any kind of shoe is acceptable

### Field Trips

- Students must be in uniform unless directed by a teacher to wear professional dress
  - Professional dress is subject to teacher/administrator approval
- Students not in uniform will not be permitted to attend field trips, unless otherwise noted by school staff
Section 6: DISCIPLINE POLICY

ECHS is in the business of education. Accordingly, students are expected to:

1. Attend school
2. Be on time
3. Be responsible
4. Respect him/herself and others

Examples of behaviors which are inappropriate include but are not limited to: tardiness, cursing, teasing, bickering, yelling, fighting, threatening others, bullying, skateboarding, scootering or riding bikes during school hours, jeopardizing the safety of others, apathy, insubordination, defiance, littering, ditching, uniform violation, or violation of other classroom or school rules. Any student who fails to follow school rules will be referred to the office and could be subject to the Student Responsibility Contract (SRC).

Any student who fails to follow classroom rules will receive three interventions by his/her teacher. Upon the fourth incident, the student will be referred to the office with an SRC.

More serious school violations will be referred directly to the Administrator. Such behaviors include but are not limited to physical violence, threatening others, vandalism, jeopardizing the safety of others, theft, and using/selling drugs, alcohol, or tobacco.

A. Policy for Academic Honesty

All ECHS students are expected to think for themselves and do their own work. There is a beautiful and satisfactory process made by your own body and your own brain that will lead you to different worlds, thoughts, ideas and things; they'll be your own discoveries, creations even if, by chance, someone else did find them before you. Academic dishonesty is the “ineffective” shortcut that will prevent you from experiencing, in a sense, your own life.

These types of academic dishonesty:

- **Cheating:** Attempting to use or using unauthorized material or information as study aids in any academic exercise. Visually or verbally receiving or giving information during tests, quizzes & examinations when not specifically allowed by the instructor are also forms of unauthorized assistance & are defined as cheating.
- **Counterfeit Work:** Includes work turned in as one’s own that was created, researched, or produced by someone else, turning in a report of another’s research, submitting a paper researched or written by someone else, having someone else take a test, submitting joint projects as solely one’s own &/or sharing one’s own work with another student are all forms of counterfeit work and are unacceptable.
- **Falsification of Academic Records:** Knowingly & improperly changing grades on transcripts, grade sheets, electronic data sheets, related documents, academic reports, tests & projects is an act of academic dishonesty.
- **Falsification of Data or Creation of False Data:** Considered an act of academic dishonesty in research or experimental procedures. For example, misrepresenting the results of the action research for your senior thesis is falsifying data.
- **Plagiarism:** Plagiarism is passing off another person’s work as one own’s by taking and presenting as one’s own the ideas, research, writings, creations, or interventions of another--whether the source is a student or a professional in some field. Plagiarism is theft--using words and ideas of another person as if they were one’s own. For example, in written work, whenever as much as a sentence or key phrase is taken from the work of another without specific citation of the source, the issue of plagiarism arises. Exact copying should be enclosed in quotation marks & be appropriately documented in the footnotes or endnotes that indicate the source of the quotation. Paraphrasing, when the basic sentence structure, phraseology, & unique language remain the same, is also plagiarism. When in doubt about these matters, it is the student’s responsibility to seek guidance from the instructor of the course. Paraphrasing without acknowledgement of authorship is also plagiarism & is as serious a violation as an unacknowledged quotation.
- **Theft:** Communicating all or any part of tests or answer sheets, specifically prepared for a given course and as yet not used or publicly released by the instructor of a course, & theft of completed tests constitutes academic dishonesty.
- **Unauthorized Reuse of Work**: Turning in the same work to more than one class without consent of the instructors involved constitutes academic dishonesty.

All of the above examples of academic dishonesty interfere with the learning process. Failure to adhere to standards of academic integrity can result in:

- The denial of class privileges
- A parent conference
- Referral to an administrator & SRCs
- A student-teacher contract
- Suspension from class or from school
- Permanent removal from a class with a grade of Fail

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<tr>
<th>Violation</th>
<th>Procedure</th>
<th>Resulting Penalty</th>
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| First Offense of Cheating, Plagiarism &/or Academic Theft | Teacher reports academic dishonesty to an administrator, & the violation will be included on your discipline report for the remainder of the high school career. | - Student receives an SRC  
- The student will earn an F (0) for the work in question until a corrected version of the assignment is submitted. Corrected work must be submitted within three days of the date of the violation. The grade on the assignment may be marked down two letter grades.  
- A conference will be held with the student, an administrator & the teacher of the course where the offense occurred.  
- Parent(s)/Guardian(s) will be notified of the plagiarism, cheating &/or academic theft. |
| Second Offense of Cheating, Plagiarism &/or Academic Theft | Teacher reports the academic honesty to an administrator, & the violation will be included on your discipline report for the remainder of the high school career. | - Student receives another SRC  
- The student will earn an F (0) for the work in question until a corrected version of the assignment is submitted. Corrected work must be submitted within three days of the date of the violation. The grade on the assignment may be marked down two letter grades.  
- Parent(s)/Guardian(s) will be notified of the plagiarism, cheating and/or academic theft; a mandatory parent conference with the student, teacher, and dean will be required for re-entry into the course. |
| Third Offense of Cheating, Plagiarism &/or Academic Theft | Teacher reports the academic honesty to an administrator, & the violation will be included on your discipline report for the remainder of the high school career. | - Student receives another SRC and will be subject to the school's discipline policy for the receipt of 3 or more SRCs.  
- The student will earn an F (0) for the work in question & will not be able to resubmit corrected work for credit.  
- The administrator &/or Principal will process the student’s in-school suspension as warranted.  
- Student privileges will be revoked for the semester, i.e., a senior would not be able to walk in the graduation ceremony.  
- Parent(s)/Guardian(s) will be notified of the plagiarism, cheating and/or academic theft, the suspension and the automatic “F” given for the assignment or semester*. A required parent/guardian conference will be held with student, teacher & school administrator before the student may return to class after the in-school suspension  
* If a student has more than two offenses in the same course, the student will receive an automatic fail for that course. |
B. STUDENT RESPONSIBILITY CONTRACT (SRC)
The SRC process begins when a student exhibits inappropriate school behavior in or outside of the classroom.

SRC #1: The first time a student is given an SRC, he or she will work with school administrator or counselor to create a plan that involves strategies to change the student's behavior before returning to the classroom. Other disciplinary action may be assigned as deemed appropriate by a school administrator. The parent will be notified and the SRC process will be explained. If the SRC is accompanied by a suspension, see the rules for suspension/expulsion.

SRC #2: The second time a student is given an SRC, parent and student will communicate with—a school administrator or counselor. Disciplinary action may be assigned as deemed appropriate by a school administrator or Principal. If the SRC is accompanied by a suspension, see the rules for suspension/expulsion.

SRC #3: The third time a student is given an SRC, parent and student will conference with a school administrator or counselor and parent must shadow student prior to his/her return to class. Disciplinary action may be assigned as deemed appropriate by a school administrator. If the SRC is accompanied by a suspension, see the rules for suspension/expulsion.

SRC #4: The fourth time a student is given an SRC, parent and student will conference with the school administrator or designee. The student may receive an in-house or at-home suspension, and parents must shadow the student for one day prior to the student's returning to class. The school administrator or designee may create a behavior contract with the student. The contract may include but is not limited to tutoring, counseling, community service, parent attendance in class, probation, suspension, and expulsion. Should the student breach his or her contract, the student may be recommended for expulsion.

SRC #5: Expulsion hearing with the ECS Board-appointed committee

C. GROUNDS FOR SUSPENSION & EXPULSION

A student may be suspended or expelled for any of the enumerated acts listed below if the act is related to school activity or school attendance occurring at ECHS or at any other school at any time including but not limited to: (a) while on school grounds; (b) while going to or coming from school; (c) during the lunch period, whether on or off the school campus; (d) during, going to, or coming from a school-sponsored activity.

i. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense.

ii. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the ECHS Principal or Designee's concurrence.

iii. Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of, any controlled substance as defined Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.

iv. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

v. Committed or attempted to commit robbery or extortion.

vi. Caused or attempted to cause damage to school property or private property.

vii. Stole or attempted to steal school property or private property.
viii. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.

ix. Committed an obscene act or engaged in habitual profanity or vulgarity.

x. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5

xi. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. Examples of defying authority include but are not limited to not following school rules such as the dress code policy, detention policy for truancy, and classroom rules for behavior.

xii. Knowingly received stolen school property or private property.

xiii. Possessed an imitation firearm, i.e., a replica of a firearm that is as substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

xiv. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined Penal Code 243.4.

xv. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

xvi. Made terrorist threats against school officials and/or school property

xvii. Committed sexual harassment

xviii. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence

xix. Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading student rights by creating an intimidating or hostile educational environment, including acts committed via electronic media.

xx. Trespasses upon school property when school is not in session.

Alternatives to suspension or expulsion may be used with students who are truant, tardy, or otherwise absent from assigned school activities.

D. NOTICE TO PARENTS/GUARDIANS

At the time of the suspension, an ECHS employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension. This notice shall state the specific offense committed by the student. In addition, the notice may also state the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense.

The conference may be omitted if the ECHS Principal or Designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student’s right to return to school for the purpose of a conference.
No penalties may be imposed on a pupil for failure of the pupil’s parent or guardian to attend a conference with school officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil’s parent or guardian at the conference.

E. TIME LIMITS FOR SUSPENSION & EXPULSION

Suspensions, when not including a recommendation for expulsion shall not exceed five (5) consecutive school days per suspension.

F. ADMINISTRATIVE HEARING

Upon a suspension that may lead to a recommendation by the Principal or Designee for expulsion, the pupil and the pupil’s guardian or representative will be invited to an administrative hearing to determine if the suspension for the pupil should be extended pending an expulsion hearing. Determination will be made by the ECHS Principal or Designee upon either of the following findings:

1) The pupil’s presence is disruptive to the education process; or
2) The pupil poses a threat or danger to others.

Upon this determination, the pupil’s suspension will be extended pending the results of an expulsion hearing.

G. EXPULSIONS

The Principal or Designee may recommend expulsion of any student found to have committed an expellable offense(s) listed above in the “Grounds for Suspension and Expulsion.” The student may then be expelled after a hearing held by an ECS Board-appointed committee.

The ECS Board-appointed committee may expel a student upon the findings and recommendations of the Principal or Designee that the student committed the expellable offense and that at least one of the following findings may be substantiated:

1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
2) That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.

The ECS Board-appointed committee must expel a student that has been found committing any of the following acts:

1) Possessing, selling or furnishing a firearm
2) Brandishing a knife at another person
3) Selling a controlled substance
4) Committing or attempting to commit sexual assault or committing sexual battery
5) Possession of an explosive

Any student recommended for an expulsion is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within thirty (30) school days after the ECHS Principal or Designee determines that one of the acts listed under “Grounds for Suspension and Expulsion” has occurred.

The hearing will be presided over by the ECS Board-appointed committee. The hearing shall be held in closed session unless the pupil requests a public hearing in writing.

Written notice of the hearing shall be forwarded to the student and the student’s parent/guardian at least ten (10) calendar days before the date of the hearing. The notice shall include:

1) The date and place of the hearing;
2) A statement of the specific facts, charges and offense upon which the proposed expulsion is based;
3) A copy of ECHS disciplinary rules that relate to the alleged violation;
4) Notification of the student’s or parent/guardian’s obligation to provide information about the student’s status in ECHS to any other district in which the student seeks enrollment;
5) The opportunity for the student or the student’s parent/guardian to appear in person or to employ and be represented by counsel;
6) The right to inspect and obtain copies of all documents to be used at the hearing;
7) The opportunity to confront and question all witnesses who testify at the hearing;
8) The opportunity to question all evidence presented and to present oral and documentary evidence on the student’s behalf including witnesses.

Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence: While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Principal or designee to expel must be supported by substantial evidence that the student committed any of the acts listed in “Grounds for Suspension and Expulsion” above.

Findings of fact shall be based solely on the evidence at the hearing. While no evidence shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses of whom the Principal or designee determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a closed session, as determined by the Principal or designee would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm, including, but not limited to, videotaped deposition or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit televisions.

The Board of Directors will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. The Board may make a decision to expel or to expel and suspend the expulsion if the student meets criteria for suspended expulsions. The criteria for suspended expulsions include:

- Second semester Senior
- On track to graduate (i.e. enough credits to date; passing grades in current classes; on track with portfolio, community service and senior thesis; has passed the CAHSEE)
- Accepted to a 4-year college

If a student receives a suspended expulsion they will be expelled, but the Board will suspend the expulsion to allow the student to continue their courses from home through independent study at ECHS under predetermined conditions.

Written Notice to Expel: The Principal or designee, following a decision of the Board-appointed committee to expel shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1) The specific offense committed by the student for any of the acts listed in “Grounds for Suspension and Expulsion”
2) Notice of the right to appeal the expulsion. Expulsion appeals shall be brought to the Los Angeles County Board of Education or if the LA County Board of Education will not hear such appeals, student may appeal to the ECS Board of Directors.
3) Notice of the student or parent/guardian’s obligation to inform any new district in which the student seeks to enroll of the student’s status with the ECHS
4) Rehabilitation Plan

The ECHS Principal or Designee shall send written notice of the decision to expel to the Student’s district of residence and the County Office of Education (LACOE). This notice shall include the following:

a) The student’s name
b) The specific offense committed by the student for any of the acts listed in “Grounds for Suspension or Expulsion.”
c) Rehabilitation Plan
Disciplinary Records: ECHS shall maintain records of all suspensions and expulsions of ECHS pupils. Such records shall be made available for review upon request.

Expelled Pupils/Alternative Education: Expulsion, for purposes of this policy is defined as disenrollment from ECHS. Pupils who are expelled shall be responsible for seeking alternative education programs including but not limited to programs within their school district of residence. Placement at a county school may be required by the home school.

Reporting Student Offenses to Law Enforcement: ECHS Principal or Designee may report to law enforcement authorities’ pupil offenses as outlined above.

Rehabilitation Plans/Readmission: Any student who is expelled from ECHS shall be given a rehabilitation plan upon expulsion as recommended by the Principal or Designee and approved by the ECS Board-appointed committee at the time of the expulsion order. This may include, but not be limited to, academic progress review, maintaining a clean disciplinary or attendance record, periodic review, and/or assessment at the time of review for readmission. The rehabilitation plan must include a date not later than one year from the date of expulsion when the pupil may re-apply to ECHS for readmission.

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be at the sole discretion of the ECHS Principal or Designee who will determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The pupil’s readmission is also contingent upon the enrollment capacity of ECHS at the time the pupil seeks readmission. If re-admission is denied, the pupil may appeal the decision to the ECS Board-appointed committee.

Section 7: TRANSPORTATION AND PARKING

A. SKATEBOARDS, SCOOTERS AND BIKES

Students may ride a skateboard, scooter or bike to school. Upon arriving to campus, students must store their skateboard, scooter and/or bike in designated storage areas. Students may not ride their skateboard, scooter or bike during the school day. Skateboards, scooters and bikes rode during the school day will be confiscated. Only the parent/guardian may retrieve the confiscated item. ECHS is not responsible for any loss of equipment.

B. STUDENT PARKING

No student may park on the school campus. Exceptions to this may be requested from the school administrator. Students may not park on the streets adjacent to the school and will be ticketed if they do so.

C. MAP OF ECHS CAMPUS

ECHS campus is located at 16315 Grevillea Ave. Lawndale, CA. If arriving to ECHS by vehicle please use the entrance to the drop-off zone along 164th Street or 163rd Street.
**DO NOT STOP IN THE INTERSECTIONS or drop students off in areas that are not designated drop off zones.

Once a student arrives on campus, he/she must report directly to their class.
### Section 8: CALENDAR

Purple Boxes = Conferences--Parent Attendance Required; Red Boxes = Minimum Days; Blue Boxes = Staff Professional Development (Student Free Day); Green Boxes = Holiday (No School)

#### 2015-16 CALENDAR

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### Section 9: BELL SCHEDULE

#### Monday All Periods Day
- Period 1: 8:00am-8:55am
- Period 2: 9:00am-9:50am
- Period 3: 9:55am-10:45am
- Period 4: 10:50am-11:40am
- Advisory: 11:45am-11:55am
- Period 5: 12:40pm-1:30pm
- Period 6: 1:35pm-2:25pm
- Period 7: 2:30pm-3:20pm

#### Odd Block Minimum Day
- Period 1: 8:00am-8:55am
- Period 3: 9:00am-9:55am
- Period 5: 10:00am-10:55am
- Period 7: 11:00am-11:55am

#### Late Start All Periods Day
- Period 1: 9:00am-9:45am
- Period 2: 9:50am-10:35am
- Period 3: 10:40am-11:20am
- Period 4: 12:05pm-12:50pm
- Period 5: 12:55pm-1:40pm
- Period 6: 1:45pm-2:30pm
- Period 7: 2:35pm-3:20pm

#### Tuesday/Thursday Even Block Day
- Lunch: 11:20am-12:00pm
- Period 2: 9:00am-10:35am
- Advisory: 10:40am-11:20am
- Lunch: 11:20am-12:00pm
- Period 4: 12:05pm-1:40pm
- Period 6: 1:45pm-3:20pm

#### Wednesday/Friday Odd Block Day
- Period 1: 8:00am-9:35am
- Period 3: 9:40am-11:15am
- Lunch: 11:15am-12:00pm
- Period 5: 12:05pm-1:40pm
- Period 7: 1:45pm-3:20pm
PARENT/GUARDIAN ACKNOWLEDGMENT AND AGREEMENT

This is to acknowledge that my student and I have received a copy of the Environmental Charter High School (ECHS) Student/Parent Handbook or opted to obtain a copy from the ECHS website. We understand that this handbook sets forth the terms and conditions of student enrollment at ECHS, as well as the duties, responsibilities, and obligations of ECHS students and parents. We understand and agree that it is our responsibility to read the Student/Parent Handbook and to abide by the rules, policies, standards set forth within the handbook. We understand that this is our formal notification of school policies and procedures.

We further understand that the Student/Parent Handbook may be changed during the school year as necessary and that when we are notified of any changes, it is our responsibility to follow the revised policies.

Date Parent/Guardian Name Printed

Parent/Guardian Signature

Date Student Name Printed

Student Signature